

Biography Book Report

This year in social studies we have been learning about different people in history, so for this next book report students are to read a biography. This biography should be a chapter book that is at a comfortable reading level for them. We have several biographies in our school library and in our classroom. **Students need to show me the biography they have chosen by Monday, February 1.**

Part 1 – Students will write a written report.

- If you are typing your paper insert a header and include the following on the right side in four lines: 1) your name, 2) Reading-3rd Quarter Book Report, 3) Project # _____ and 4) the date. If you write out your report, please use your best handwriting including the header information in the top right hand corner of your paper. The book title and author should be centered at the top of your report (underline the book title).
- Your first paragraph should include sentences naming the book and author, an introduction telling about the main person in the biography, and a description of the novel setting (include time and place).
- Your second paragraph should introduce major events in the life of the person your book was about. Include any problems or conflicts this person faced in his/her life, and then explain some important things this person is known for.
- Your last paragraph should state your opinion of the book. Explain whether or not you think the novel is interesting and worthwhile. Would you recommend this novel to other students? Why or why not?

Part 2 – The student will need to pick one of the following projects (listed on the back) to do based on their book.

Following is what I will be using to grade the book reports.

The student has:	60 total points
Included the title and author	4 points
Introductory paragraph	6 points
Major events and important things she/he is known for	12 points
Has answered if they liked it or not and why	6 points
Used neat writing	4 points
Used capital letters and punctuation marks.	4 points
Spelled words correctly	4 points
Created a project based on the story	15 points
Used neat writing, and/or coloring for project	5 points

Book Reports and Projects are due on January 8.

Students do have time to read during school, they can bring the book to school to read.

Please ask if you have any questions. Happy Reading! 😊

Biography Project Choices

1. Prepare a 3-5 minute monologue (speech), as if you are the person, telling all about your contributions to society and about your life. Make sure you rehearse at home. You will dress up (as much as you can) as your person and pretend you are the person. Bring at least one significant prop from home. You can perform this live or video tape it and play the tape for the class.
2. Create a famous person drawing. Use a big piece of poster board to make the outline of a person. Design the person to look like the famous person you read about. Then on a piece of paper write about your famous person giving at least three facts about why they were important in history. Draw the hands to look like they are holding a book and glue your paper in between their hands as if they were holding it.
3. Decorate a two liter soda bottle to look like the famous person you read about. On a large index card write about your famous person including at least three facts about why they were important in history.
4. Make a timeline of the important events that happened in the life of the person you read about. Include at least five different events. Illustrate each event with a picture.
5. Design a newspaper, including four different articles about events that happened in the life of the person you read about. The newspaper should include two pictures to go along with a couple of the articles.
6. Write a script and perform a puppet show about one of the events in the life of the person you read about. This may be video taped and brought in or performed live for the class. Make sure to practice at home before presenting to the class.
7. Write a diary entry for three different events that occurred in the life of the person you read about. Diary entries should contain actual facts along with what the person might have been thinking or feeling.
8. Create a mystery box. Choose five objects from the book. Write a riddle for each object and have classmates guess what it is. Then explain how the object relates to the life of the person you read about.
9. A project idea of your own that has been approved by Mrs. Meyer.

Have fun and be creative! 😊